

## STEM Education Works®

**Scope & Sequence** 3D Printing - Success Pack



## **3D PRINTING – Success Pack**

|  | Grade<br>Band | Unit                                 | Overview   |
|--|---------------|--------------------------------------|--|
|  | K-2           | 2D and 3D Shapes                     | Students compare and contrast 2D and 3D shapes and create both a 2D and 3D shape using a 3D printer.   |
|  | K-2           | Sight Word Practice                  | Students practice high-frequency word recognition and modeling by creating and printing 3D letters.  |
|  | K-2           | Sink or Float                        | Students learn about water displacement and design a buoyant object using 3D printing.   |
|  | K-2           | Place Value                          | Students use place value blocks to represent two- or three-<br>digit numbers, matching them with appropriate models of<br>unit cubes and tens bars. They create and print a model of a<br>two-digit number.                                      |
|  | K-2           | Types of Punctuation                 | Students learn about periods, question marks, and<br>exclamation points. They create and print a 3D model of<br>each. They use these punctuation marks to indicate the<br>correct ways to end sentences.   |
|  | K-2           | Compass Rose                         | Students learn cardinal directions and create 3D-printed compass roses to solve a scavenger hunt.  |
|  | 3-5           | Messages Within Folktales and Fables | Students identify a folktale or fable's theme and create a symbol to represent it.   |
|  | 3-5           | Observable Properties<br>of Matter   | Students use Tinkercad <sup>®</sup> to design a solid figure. Students will use their senses to classify their models into categories based on their observable properties.  |
|  | 3-5           | Partitioning with PLA                | Students learn about partitioning objects into equal-sized fractions by designing a 3D model and partitioning it using a whiteboard marker.  |
|  | 3-5           | Seeing Words as<br>Symbols           | Students choose an important word from a book and create a 3D model of a picture representing its definition.  |
|  | 3-5           | Snack Cup Creations                  | Students calculate mass and volume of a cup, then design<br>and 3D-print their own cups. Cups will be evaluated based<br>on how well they hold snacks.   |
|  | 3-5           | Great Pencil Pick Up                 | Students differentiate between rights and responsibilities<br>and identify the responsibility of keeping their property tidy.<br>They address pencils being on the floor in their classroom<br>by creating a structure to keep pencils on desks. |



| NGSS<br>Standards Alignment         | NGSS Discipline  | Connected Subjects                          | Time Required |
|-------------------------------------|--|---|---------------|
| K-2-ETS1-2                          | Engineering,<br>technology, and<br>applications of science | Math, SEL                                   | 1 hour        |
| K-2-ETS1-1<br>K-2-ETS1-2            | Engineering,<br>technology, and<br>applications of science | ELA, art, SEL, movement                     | 1 hour        |
| K-PS2-2<br>K-2-ETS1-1<br>K-2-ETS1-2 | Physical science   | Science, math, SEL, movement                | 1 hour        |
| K-2-ETS1-1<br>K-2-ETS1-2            | Engineering,<br>technology, and<br>applications of science | Math, SEL                                   | 1 hour        |
| K-2-ETS1-1<br>K-2-ETS1-2            | Engineering,<br>technology, and<br>applications of science | ELA, SEL, movement                          | 1.5 hours     |
| K-2-ETS1-2                          | Engineering,<br>technology, and<br>applications of science | Social studies, math, art, SEL,<br>movement | 1.5 hours     |
| 3-5-ETS1-1<br>3-5-ETS1-2            | Engineering,<br>technology, and<br>applications of science | ELA, social studies, art, SEL,<br>movement  | 1.5 hours     |
| 3-5-ETS1-1<br>3-5-ETS1-2            | Physical science   | Science, math, art, SEL, movement           | 1 hour        |
| 3-5-ETS1-1<br>3-5-ETS1-2            | Physical science   | Math, art, SEL                              | 1 hour        |
| 3-5-ETS1-2                          | Engineering,<br>technology, and<br>applications of science | ELA, social studies, art, SEL               | 1 hour        |
| 3-5-ETS1-2                          | Physical science   | Science, math, art, SEL, movement           | 2 hours       |
| 3-5-ETS1-3                          | Engineering,<br>technology, and<br>applications of science | ELA, social studies, art, SEL,<br>movement  | 2 hours       |



|                                   | Grade<br>Band | Unit                                   | Overview   |
|-----------------------------------|---------------|--|--|
|                                   | 3-5           | Making Money                           | Students learn about the evolution and significance of money, including the role of technology in its creation, before creating a stamp to design their own currency.  |
|                                   | 3-5           | Reading Monopoly                       | After reading an age-appropriate novel or picture book,<br>students create a game board and questions. Students use<br>the 3D printer to create game board pieces.   |
|                                   | 3-5           | Geometry Park                          | After studying angles (right, obtuse, and acute) and lines (parallel and perpendicular), students create a park structure that includes a geometric term they learned.   |
|                                   | 3-5           | Revolutionary War<br>Freedom Symbol    | Students create a symbol for freedom based on their knowledge of the Revolutionary War. They explain how this symbol would have inspired the colonists.  |
| ess Pack                          | 3-5           | Volume of a<br>Rectangular Prism       | Students create a right rectangular prism using the 3D printer and find its volume using unit cubes or the formula V = $I \times w \times h$ .   |
| <b>3D PRINTING</b> - Success Pack | 3-5           | Affixes and Greek<br>and Latin Roots   | Students learn common affixes Greek and Latin roots and play a game using a 3D-printed Tinkercad <sup>®</sup> model of an affix they designed after working with Quizlet flashcards.   |
| 3D PRINT                          | 6-12          | Create Your Own Water<br>Coaster       | Students build their own water coaster using classroom supplies, design it on Tinkercad <sup>®</sup> , and 3D-print the raft or float.   |
|                                   | 6-12          | Cybersecurity Breakout<br>Game         | This collaborative breakout game challenges students<br>while teaching online safety and digital footprint awareness<br>through completing tasks and challenges.   |
|                                   | 6-12          | General Music Game<br>Creation Project | Students create a music-themed board game.   |
|                                   | 6-12          | Volume, Density, and<br>Mass, Oh My!   | Students explore the impact of density on object volume<br>and mass by 3D-printing objects of similar sizes but varying<br>densities through infill adjustment. They then determine<br>each object's density by measuring its mass and volume. |
|                                   | 6-12          | Reduce the Waste                       | Students research daily food waste from school cafeterias<br>and design a carrying case prototype for transporting<br>excess food to local food banks or shelters.   |

| NGSS<br>Standards Alignment | NGSS Discipline  | Connected Subjects                                  | Time Required |
|-----------------------------|--|---|---------------|
| 3-5-ETS1-1<br>3-5-ETS1-2    | Engineering,<br>technology, and<br>applications of science | ELA, social studies, math, art, SEL                 | 1 hour        |
| 3-5-ETS1-1<br>3-5-ETS1-2    | Engineering,<br>technology, and<br>applications of science | ELA, social studies, math, art, SEL                 | 1.5 hours     |
| 3-5-ETS1-1                  | Engineering,<br>technology, and<br>applications of science | Math, art, SEL, movement                            | 2 hours       |
| 3-5-ETS1-2                  | Engineering,<br>technology, and<br>applications of science | ELA, social studies, art, SEL                       | 1 hour        |
| 3-5-ETS1-1<br>3-5-ETS1-2    | Physical science   | Math, SEL   | 2 hours       |
| 3-5-ETS1-1                  | Engineering,<br>technology, and<br>applications of science | ELA, social studies, SEL                            | 2 hours       |
| HS-ETS1-2<br>HS-ETS1-3      | Earth and space science                                    | ELA, science, art, SEL, movement                    | 2 hours       |
| HS-ETS1-2<br>HS-ETS1-3      | Engineering,<br>technology, and<br>applications of science | Social studies, SEL, movement                       | 1.5 hours     |
| HS-ETS1-2                   | Engineering,<br>technology, and<br>applications of science | ELA, social studies, SEL                            | 1.5 hours     |
| HS-ETS1-2                   | Physical science   | Science, math, SEL, movement                        | 1.5 hours     |
| HS-ETS1-2<br>HS-ETS1-3      | Earth and space<br>science                                 | ELA, science, social studies, art, SEL,<br>movement | 2 hours       |



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